

Module: Didactics

Level: Master II

Allotted Time: 1h 30 mns

Date: January 16th, 2018

Examination of the Third Semester

I- **Answer the following as concisely as possible: (10 points /Language mistakes are considered in grading)**

1- To be effective, feedback should be sensitively and wisely given to learners. Explain

To help learners reach their objectives, teachers are required to provide them with appropriate feedback without offending them. The characteristics of effective feedback include:

- Being positive or constructive depending on learners' level.
- Being immediate without singling out or overloading.
- Teachers should focus on the behavior to change and suggest alternative behavior.
- Feedback should encourage reflection. **(03 points)**

2- What is the importance of testing and evaluation in the process of learning/ teaching?

Learners as well as teachers need to know how much is learnt and how much is left to learn to reach the set objectives. Testing provides teachers with evidence about learners competence. This helps teachers to think over the methods and the techniques and enables them give students appropriate constructive feedback to improve. **(03 points)**

3- In a short paragraph, summarize the content of the presentation you gave to your colleagues showing its importance in the teaching process. (04 points)

The paragraph content should really summarize the essay you wrote.

I- **Choose ONE topic and write a short well-built essay. (10 points)**

- **04 pts for essay organization = introduction /development / conclusion + correct language and form.**
- **(06 points for content and information)**

Topic One: English language teaching methodology has developed through a shift of focus.

Information to be included:

- 1- Language- centred methods: examples of methods with justifications.
- 2- Teacher/ teaching-centred methods: examples and justifications.
- 3- Learner/ learning centred methods: examples and justifications.

Topic Two: what makes an English for specific purposes (ESP) course specific compared to a general English language teaching (ELT) course?

Information to be included:

- A- **Content:** suits specific needs of the learners" profession./ Authentic language used in real communication (register; forms) / Goal oriented limited by time.
- B- **Learners:** usually adult / aware/ autonomous researchers who have self-motivation.
- C- **Practitioner /Teacher roles:** needs analyst, flexible consultant, partner; negotiator; collaborator, researcher, evaluator, material provider.

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