PHONETICS' EXAM CORRECTION

| Full Name: | | Group: |
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Part One:

1) Cite the stress placement rules for Verbs/adjectives providing each rule with an example in phonetic transcription: (4.5 points)

There is a tendency for English verbs of 2 or 3 syllables to behave according to the following rules:

Rule 1 a : if the ult (=last syll.) contains V/D (C), that is to say, a long V or a diphthong in an open syll. (with no C) or in a syll. closed by only one consonant, then it is the last syllable which receives stress 2, i.e. the primary stress.

Rule 1 b : if the ult/last syll. contains V+CC #, i.e. a short vowel + 2 consonants (coda) then stress 2 will also fall on the last syll. (as in the previous case).

Rule 1 c: In all other cases, stress 2 falls, not on the last, but on the penult syll. (i.e. the last but one);

2) Cite the stress placement rules for nouns providing each rule with an example in phonetic transcription: (4.5 points)

There is a tendency for English 2-syllable nous to behave according to the following rules:

Rule 2 a: if the ult (final syll.) contains V, i.e. a short vowel, then stress 2 will not fall on the last syllable but on the one just before, i.e. the penult syllable:

Rule 2 b: if the ult (final syll.) contains V/D, i.e. a long V or diphthong, then stress 2 will occur on the ult or final syllable :

Rule 2 c: In nouns of more than 2 sylls. with V/D in the final syll. i.e. a long vowel or diphthong, stress 2 may optionally occur not on the last syll. but on the antepenult, i.e. the 3rd syll. from the end:

Examples: 'holocaust anecdote paradise, etc

3) Certain suffixes attract stress onto themselves. Explain and Provide examples (no transcription) (02points)

Those suffixes that are strong suffixes and the stress fall on the suffix itself, they are of French origin like –ese, -ette, cigarette, Chinese etc.

Part Two:

1) Complete the following chart

(03 points)

| Spelling | Phonetic transcription | |
|-------------|------------------------|--|
| particular | pəˈtɪkjʊlə | |
| biology | baɪˈɒləʤi | |
| climatic | klaɪˈmætɪk | |
| composition | ˌkɒmpəˈzɪʃən | |

| comfortable | ˈkʌmfətəbl | |
|-------------|----------------|--|
| examination | ɪgˌzæmɪˈneɪʃən | |

2) Classify the following stems (verbs and adjectives) into 3 columns according to the stress rule.

Excite- refer- rely- exceed- propose- pretty- polish- offend.

(04 points)

| Rule 1a | Rule1b | Rule1c |
|----------------|--------|---------------------|
| Excite rely | offend | refer pretty polish |
| exceed propose | | |

3) Complete the following chart

(02 points)

| Spelling | Phonetic Transcription | |
|---------------|------------------------|--|
| paradise | / pærədais/ | |
| record (Verb) | / <u>ri kə:d</u> / | |
| pronounce | / prə naons / | |
| conquer | /kɒŋkə / | |

BEST OF LUCK