



Ministry of Higher Education
University of Hamma Lakhdar in El-Oued
Faculty of Letters and Foreign Languages



Department of English

Class: 2nd year class

Subject: Written expression

Allotted time: 01 H: 30

The correction of the Exam of the Third Semester

Exercise 01: (02 pts)

1) - She chose the books **that/which** she wanted. **(01 pt)**.

2) - The film is about a spy **whose** friend betrays him. **(01 pt)**.

- **Exercise 02: (02 pts)** In the following paragraph, the sentences are in incorrect order. Rewrite it by following the requirements of writing a paragraph.

Getting a driver' s licence is a complicated process. It is divided into four steps: studying the traffic laws, taking the written test, learning to drive, and taking the driving test. Therefore, anyone who wants to drive must carry a driver' s licence. Driving a car is a necessity in today' s busy society and it is also a special privilege. (02 pts/ any mistake in reordering sentences, the student takes Zero).

Exercise 03: (04 pts) The following sentences consist of errors/mistakes committed by the students of the second year (l.m.d) English in their written productions. Identify mistakes and provide corrective feedback. (Radical modifications are not allowed).

1) - Fighting plagiarism is one of the big problems that all academic people are concerned to fight. **(01 pt)**

2) - First, students should learn some good research methods / First, students should be taught some good research methods. **(01 pt)**

3) – Also, we have to adopt/ use/ follow a good research method. **(01 pt)**

4) - To conclude, fighting plagiarism needs unity, rules, and also open-mindedness. **(01 pt)**

Exercise 04: (12 pts) (Choose either topic one or two). Write a paragraph on one of the following topics:

- **Topic one:** Road accidents are becoming a serious problem in our country. How can we prevent them ?

- **Topic two:** Smoking cigarettes should not be allowed in public places. How can we prevent it ?

- Students should respect the requirements of paragraph writing; short topic sentence, supporting sentences, and concluding sentence.

- The paragraph should be clean and the ideas need to be precise and concise.

- Spelling mistakes and grammatical mistakes are not allowed.

- The paragraph should be cohesive and coherent: the use of grammatical cohesion devices, lexical cohesion (vocabulary items should be related to the topic of the paragraph)/ irrelevant ideas and odd information are unacceptable.

The evaluation is based on the above listed dimensions.