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**Department of English**  
**Third Year**  
**Didactics: 1<sup>st</sup> Exam Typical Correction**  
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**Task One: Complete the following statements (08 points):**

1- The use of induction in English language teaching means **that learning English language grammar starts with some examples from which a rule is inferred (discovered).**

2- Method is the application of **the principles underlying a particular approach. A method consists of the use of a certain number of techniques in a systematic way in order to achieve the aim of language teaching.**

3- The differences between the formalists and activists are

<b>[Formalists]</b>	<b>[Activists]</b>
- Language analysis	language use
- Deduction	induction
- Details of grammar	functional grammar
- Passive classroom	active classroom
- Priority of writing	Priority of speech

4- Memorisation and drills are essential features of **the audio-lingual method.**

5- The five slogans of the audio-lingual method are

- Language is speech, not writing
- A language is a set of habits
- Teach the language and not about the language
- Language is what its native speakers say, not what someone thinks they ought to say
- Languages are different

**Task Two: Say whether the following statements are true or false. Correct the false ones. (05 points)**

1- Audio lingual method relies mostly on language forms. **(False)**

**Audio lingual method relies mostly on communication (the message, functional)**

2- Grammar-translation method neglects the use of the native language. **(False)**

**It emphasises the necessity of the native language in English language teaching.**

3- The use of the native language develops students' ability to think in the target language **(False)**

**The absence of the native language develops students' ability to think in the target language**

4- In the direct method grammar is learnt largely through practice. **(True)**

5- Common situations and settings for everyday life are the basic characteristics of grammar-translation method. **(False)**

**They are the basic characteristics of the direct method.**

**Task Three: Provide the approach or the method that uses each of the following notions (02.5 points):**

- 1- Errors as a sign of learning, students testing their hypotheses      **[The silent way, cognitive approach]**
- 2- Repetition of dialogues in choruses      **[The audio-lingual method]**
- 3- Understanding the meaning from contexts      **[The direct method]**
- 4- Providing students with a wide literary vocabulary      **[Grammar-translation method]**
- 5- The Primacy of speech over writing      **[The audio-lingual method]**

**Task Four: In a ten-line paragraph, illustrate the application of the direct method in the classroom (04.5 points)**

**The student's paragraph should cover at least five of the following elements:**

- Target language used in the classroom
- Emphasis on the correct pronunciation
- begin a course by teaching the mechanics of sound production
- acquiring an acceptable pronunciation from the beginning
- Learning target-language words and phrases for objects and actions to be performed
- Common situations and settings for everyday life
- Grammar kept functional
- Concrete representation, using miming, sketching, objects, explanation, but no native language
- Complete, meaningful sentences and discourse in the form of question-answer
- Text read aloud by the teacher, students encouraged to understand the meaning from contexts
- Comprehension is tested by discussion in the target language

**Good Luck !**