

**The Typical Answers of the 2nd Examination of Grammar**

**Section one:** Correct the mistakes in the use of tenses in this text ?

The mistaken verbs are underlined, use them in the **past simple** or **past continuous**.

A few years ago, when I were hitchhiking through France, we sometimes **stop**(stopped or we would sometimes stop) for the night in a park or a field. If wasn't raining we just **sleep** (we just slept or we would just sleep)outside in our sleeping bags under the stars. We really enjoyed that. If it was raining, we put up our small tent and crawled inside for the night. One night, while we **sleep** (were sleeping) in the tent, I **think** (thought) that the ground **moving** under me(was moving or moved). I **sit up** (sat up)and I **realize** (realized) that the tent was trying to move and only the weight of our bodies was holding it in place. When we **get** (got)outside, we discovered that we **stand** (were standing)ankle-deep in a small stream and our tent slowly was slowly floating away. At first, we were really surprised and worried, but then we **think** (thought) it was very funny.

**Section two:** Complete each sentence with one pair of words, plus appropriate forms of can, could or be able to ? (05 points)

-fly/swimming      -feel/numb      -illiterate/read      -successful/tryed

1-Penguins are birds that **can't(or cannot or aren't able to) fly**, but **can(or are able to)** use their wings for **swimming** .

2- It was so cold that my fingers were **numb** and I **couldn't(or wasn't able to )feel** anything.

3- When people are **illiterate**, they **can't (or cannot or aren't able to) read** or write.

4- A **successful** person is someone who has **able to** do what he or she **tried (or has tried)** to do.

**Section Three:** Complete each paragraph with one set of verbs, using the past simple or past continuous? (05 points)

-miss/not get/wonder      - break/see/steal      -explain/talk/understand

A- Someone **broke** Into Barbara's office and **stole** her computer yesterday afternoon while she **was teaching** her history class. No one **saw** the thief.

B- Because he never **explained** anything very clearly, none of us **understood** What the science teacher **was talking** about most of the time.

C- I'm sorry. I **didn't get** here on time and I **mised** the beginning of your presentation, but I **was wondering(or wondered)** If you might have an extra hand out left.

**Section four:** Choose the word or phrase that best completes each sentence? (05 points)

1/ I **have known** Tony for about five years.

a-know      b- am knowing      c- have known      d- knew

2/ Giraffes **live** In Africa.

a- have lived      b- lived      c- live      d- will live

3/ Susan didn't have the money because she **had spent** it.

a-spent      b- will spend      c- had spent      d- is spending

4/ When I **was running** , I slipped and fell.

a-ran      b-had run      c- was running      d-would run

5/ He knocked her down, **grabbed** her purse and ran off.

a-has grabbed      b- had grabbed      c- grabbed      d- will grab