People's Democratic Republic of Algeria Ministry of Higher Education and Scientific Research University Echahid Hamma Lakhdar, El-Oued Faculty of Arts and Foreign Languages





ish Class: Secon

Subject: Written Expression Allotted time: 01 H

Correction of the Exam of the Third Semester

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Choose either topic One OR Two:

<u>Topic One:</u> Write a well-structured essay in which you answer the following question: Are you for or against banning violent video games? Justify with valid arguments.

- The essay type is argumentative where students can stand for or against banning violent video games.
- Students can adopt block arrangement or point-by-point method to write the essay.
- Students should respect the norms of writing essay introductions with effective thesis statement.
- They should support their point of view with valid arguments.
- The essay should include a paragraph refuting the opposing point of view.
- The conclusion may summarize the essay key content OR gives recommendations or solutions.
- Cohesion and coherence, in addition to fluency and accuracy are part of the final evaluation.

<u>Topic Two:</u> Write a well-structured essay in which you answer the following question: What are the key similarities and/or differences between online commerce and traditional trade?

- Students can write about similarities, differences, or similarities and differences between online and traditional commerce.
- Students can adopt point-by-point method to write the essay if they are comparing, or contrasting.

- Students can resort to block arrangement if they are comparing and contrasting. They can also resort to two body paragraphs arrangement: one for similarities and the second for points of differences.
- Students should respect the norms of writing essay introductions with effective thesis statement.
- The essay conclusion restates the essay thesis statement and the key similarities and/or differences between online and traditional trade.
- Cohesion and coherence, in addition to fluency and accuracy are part of the final evaluation.