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Kela

الجمهورية الجزائرية الديمقراطية الشعبية  
République Algérienne Démocratique et Populaire  
وزارة التعليم العالي والبحث العلمي  
Ministère de l'Enseignement Supérieur et de la Recherche Scientifique

Direction de la Coopération et des Échanges  
Inter Universitaires

مديرية التعاون والتبادل  
ما بين الجامعات

N° 515 /DCEIU/2014

Alger, le 08 OCT. 2014

Madame et Messieurs les Présidents  
des Conférences Régionales  
Centre, Est et Ouest-

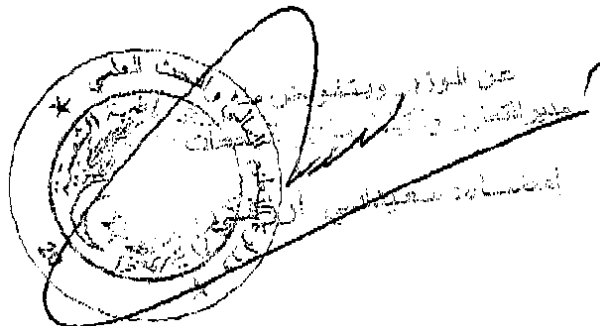
**Objet : Programme de coopération pour le développement avec la  
République de Corée au titre de l'année 2016.**

**P.1. : deux (02)**

Dans le cadre de la préparation du programme de coopération pour le développement avec la République de Corée, au titre de l'année 2016, j'ai l'honneur de vous transmettre ci-joint, émanant de l'Agence Coréenne de Coopération Internationale (KOICA), les fiches d'identification pour cinq (05) projets ainsi qu'un formulaire de demande de dix (10) formations de courte durée.

Je vous saurais gré des dispositions qu'il vous plaira bien me prendre, en vue d'identifier les candidats et renseigner ces fiches d'identification.

عن الموزة ويستلمه من مدير التعليم العالي والبحث العلمي  
مديرية التعاون والتبادل ما بين الجامعات  
أتمنى لكم التوفيق في اختيار المرشحين المناسبين  
للمشاريع المذكورة أعلاه



## **Informations sur les Thèmes de la Formation**

1. **Thème de la formation :**
2. **Informations :** (veuillez spécifier «pourquoi» et «dans quel contexte» le thème est proposé.)
3. **La durée de la formation:** semaine(s) / mois/ années (de - à)
4. **Le Contact :** (veuillez indiquer des informations relatives à la personne en charge de la conception de la formation souhaitée au sein de l'organisme ciblé).

- 1) Organisme:
- 2) Adresse:
- 3) Contact /Titre

Tel: +213

Fax: +213

E-mail:

### **S Bénéficiaires**

## **6. Description de la formation :**

**A. Le contenu de la formation :** spécifiez les activités souhaitées et sensées produire les meilleurs résultats de la formation (Cours Output).

**B. Le 'Output' de la formation :** est ce que doit être réalisé à la fin de la formation afin d'atteindre 'l'impacte de la formation' :

**C. L'impact de la formation :** impact est l'effet souhaite de la formation sur le long terme:

**Report No:**

**PROJECT CONCEPT PAPER**

**ON A**

**{PROJECT NAME}**

**{DATE}**

**KOICA**   
Korea International  
Cooperation Agency



## PROJECT CONCEPT PAPER

Provisional Program as of month day, 2014

### 1. Classification:

### 2. Project Outline

- 2.1 Title:
- 2.2 Objectives:
- 2.3 Total Cost:
- 2.4 Duration:
- 2.5 Host organization:
- 2.6 Target Location:

### 3. Situation Analysis

#### 3.1 Current situation

*- Situation analysis (based on cause/effect analysis) of the selected development situation or issue. The situation or issue can be at the national, strategic/sectoral or whole-of-governance level, or relate to a specific locality, specific development problem, or specific organization(s)*

#### 3.2 Problem or opportunity Analysis

*- Identification of the full range of development problems and opportunities evident in that situation or issue*

#### 3.3 Government of partner country's priorities and plans

*- Identification of the full range of potential measures which could have a positive effect on the situation or issue*

*- Combination of these measures into the "options" for possible development activities, and Assessing and ranking alternative options, and Selection of one or more options for formal assessment by KOICA (and other partners)*

*- Title of the national/sector development plan to address the problems or make the opportunities.*

*- Brief explanation of the implementation plan, budget allocation and progress situation*

#### 3.4 Rationale of the Project

#### 4. Analysis on Stakeholder

##### 4.1 Beneficiaries

*(Estimated number, characteristics of the target group)*

##### 4.2 Project Implementing Organization of Partner's country

*(Name of organization, Nature or type of the organization, major functions, Annual budget, manpower, priorities, future plan)*

##### 4.3 Other Stakeholders that may be involved

*(Respective governments, potential objectors and the implementing partners, other donor, INGO etc.)*

#### 5. Project Description

##### 5.1 Goal and Outcomes

##### 5.2 Activities

##### 5.2.1 Summary (PDM v1)

Input	Activity	Output	Outcome
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##### 5.2.2 Details on activities *(if needed)*

#### 6. Relevance to other modalities included in OP(Operational Plan)

#### 7. Early Risk Identification and Assessment

Attachment : Environmental Screening

Attachement1. Environmental Screening

### Question 1. Related environmental impacts

1-1 Will the project include new construction or enlargement or repair of building?

Yes  No

1-2 Will the project change geographical features or land use?

Yes  No

1-3 Will the project use or develop water resources?

Yes  No

1-4 Will the project produce waste?

Yes  No

### Question 2. Requirement of EIA

2-1 Does the host country have Environmental Impact Assessment (EIA) related laws or guidelines?

Yes  No

2-2 Is EIA required for the project according to the laws or guidelines in the host country?

Yes  No  Unknown

2-3 If the EIA is required, please mark the corresponding item.

Implemented  On going  Planning

### Question 3. Project's sensitive features

3-1 Does the project come under following sectors?

Yes  No

if yes, please mark the corresponding items.

Hydropower, dams and reservoirs  Urban development

Roads, railroads and bridges  Airports, ports and harbor

Water supply, sewage treatment  Solid waste treatment

River/Sand control  Power transmission and distribution lines

Mining development  Industrial development



- Forestry                                       Fishery                                       Tourism  
 Agriculture (large-scale land-clearing or irrigation)

3-2 Is Are any of the following areas located on or around the project site?

- Yes                                       No

**If yes, please mark corresponding items.**

- National park  
 Protected area designated by the government (cultural heritage)  
 Protected area designated by the government (coastal zone, wetlands, reserved area for ethnic or indigenous people)  
 Habitat of valuable species protected by domestic laws or international treaties  
 Virgin forests, tropical forests  
 Buffer zone of protected area  
 Ecological important habitat areas (coral reef, mangrove wetland, tidal flats)  
 Likely salts cumulus or soil erosion areas on a massive scale  
 Remarkable decertification trend areas  
 Archaeological, historical or cultural valuable areas  
 Living areas of ethnic, indigenous people or nomads who have a traditional lifestyle or special socially valuable areas

The attachments listed below are not required but may be useful in further understanding the applicant's project.

- Project Location Map
- Project Work Plan
- Estimated Budget Sheet
- Other Attachments (additional information related to the project)